

# **Forschendes Lernen - Hochschuldidaktische Konzepte und internationale Perspektiven**

**3.11. - 5.11.2010**

**Universität Oldenburg  
Universität Bremen  
Jacobs University Bremen**

**gefördert von der NOWETAS Stiftung**

## **Abstract**

**Dr. Po Li Tan: RESEARCH BASED TEACHING: SUPPORTING AND DEVELOPING PEDAGOGICAL RESEARCH IN DIFFERENT DISCIPLINARY AREAS – CASE STUDIES FROM KING’S LEARNING INSTITUTE, KING’S COLLEGE LONDON**

Academic development literature often conceptualises research-based teaching as 1) the use of academic research expertise, and 2) the modelling of academic’s research attitude and skills to enhance teaching and learning. Current debate on enhancing the quality of teaching at higher education, in particular at research intensive universities involves promoting the scholarship of teaching and learning. Reid and Petocz (2003) argued that academic development activities tend to fall in line with the “scholarship of teaching”, which embraces a series of different approaches to conducting research on educational practice’. Like many research intensive universities, King’s Learning Institute at King’s College London over the last ten years, has been adopting collegial approach in promoting and supporting pedagogical research, collaborating with other disciplinary schools at King’s. The aim is to increase ‘pedagogical research based teaching’ to enhance the quality of teaching and learning at King’s College London. This presentation hopes to share best practices and challenges, drawing from 2 case studies, collaborating with School of Dentistry and School of Pharmacy at King’s.

## **about Dr. Po Li Tan**

Po Li Tan, PhD, is a Lecturer in Higher Education in King’s Learning Institute (KLI). At KLI, she teaches on the Graduate Certificate in Academic Practice (GCAP), the Postgraduate Certificate in Academic Practice (PGCAP), and the Postgraduate Diploma in Academic Practice (PGDip) programmes. She also runs specific workshops such as 'Intercultural Pedagogy', 'Cross-Cultural Coaching' and 'Intercultural PhD Supervision'.

Her current research interests are intercultural sensitivity development, intercultural pedagogy, cross-cultural coaching, adult learning, cross-cultural methodology and internationalisation of higher education.

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