

Forschendes Lernen - Hochschuldidaktische Konzepte und internationale Perspektiven

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Abstract

**Dean Lynne Pepall and Dr. Sinaia Nathanson: RESEARCHED-BASED TEACHING IN GRADUATE EDUCATION AT TUFTS UNIVERSITY
GIFT: "Eine Gabe die stetig gibt."**

Dean Pepall and Dr. Nathanson present the philosophy behind the GIFT (GRADUATE INSTITUTE FOR TEACHING) program and its mission in a research university. The first part of the presentation focuses on the unique design of the program which brings advanced doctoral students from diverse academic backgrounds together to learn the craft of teaching. GIFT draws upon the talent of Tufts University faculty and administration in creating a cross disciplinary learning community committed to excellence in teaching in the academy.

In the second part of the presentation the rationale and content for the GIFT curriculum will be discussed. The program is designed to incorporate into its workshops recent educational and psychological findings on learning as well as pedagogic challenges such as rapidly changing demographics and new technologies. We also plan to discuss measures of GIFT's impact on future and current faculty.

About Dean Lynne Pepall:

Lynne Pepall, PhD, is currently serving her fourth year as Dean of the Graduate School of Arts and Sciences (GSAS). She has been responsible for creating the Graduate Institute For Teaching (GIFT), an intensive program to prepare doctoral students and postdoctoral fellows for careers in teaching. In 2009 Dean Pepall was elected to serve on the Executive Board of the Northeastern Association of Graduate Schools (NAGS) and was recently appointed to the GRE Board. Dean Pepall is prominent in the field of industrial organization and co-author of the leading textbook in industrial organization, *Industrial Organization: Contemporary Theory and Practice*.

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About Dr. Sinaia Nathanson:

Dr. Sinaia Nathanson, is a social psychologist specializing in conflict resolution and organizational behavior.

In addition to her other responsibilities as a Senior Lecturer at the department of psychology, Dr. Nathanson runs the Graduate Resources and Development center (GRAD) at Tufts graduate school of Arts, Science & Engineering. GIFT focuses on preparing graduate and post-graduate students from multiple academic disciplines for college teaching.

Her research interests focus on conflict escalation in ongoing relationships, group decision-making, third-party intervention and leadership.

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